



Yearly Status Report - 2016-2017

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	NORTH KAMRUP COLLEGE
Name of the head of the Institution	Dr. Surajit Barman
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03666268747
Mobile no.	8720904042
Registered Email	principalnkc@gmail.com
Alternate Email	iqacnkc@gmail.com
Address	P.O.-Baghmara Bazar, Dist.- Barpeta(Bajali)
City/Town	Baghmara
State/UT	Assam
Pincode	781328

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Pankaj Kr. Das			
Phone no/Alternate Phone no.		03666268747			
Mobile no.		7086281414			
Registered Email		pkjk2u@gmail.com			
Alternate Email		pankajkalitankc@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://northkamrupcollege.org/iqac/AQAR,%202015-16Modified.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://northkamrupcollege.org/iqac/2016-17.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	63.30	2004	04-Nov-2004	03-Nov-2009
2	B+	2.52	2017	22-Feb-2017	21-Feb-2022
6. Date of Establishment of IQAC		24-Jun-2005			
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Awareness programme on	02-May-2017 1	43
International Women	04-Jul-2016 1	112
Quiz Competition on the Eve of Independence day	26-Nov-2016 1	32
Iron Deficiency Day observed	13-Aug-2016 1	98
Regular meeting of IQAC	08-Mar-2017 365	8
Awareness programme on	03-May-2017 1	43
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N.K. College	Infrastructure development	Assam Govt.	2017 365	1270000
N.K. College	Students' Excursion	Assam Govt.	2017 365	100000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- A UGC sponsored Workshop on "Career Oriented Programme on Traditional Art and Culture of Bodo" was organized on 23rd August, 2016.
- A SWOT analysis about the College was done to review the present status of the College.
- Observation of

national and international days. • Serving the communities through extension activities. • Organised cocurricular activities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To give a helping hand to the socio-economically deprived household and to make the students self-sustained the Principal of the College is requested to introduce some skill development programmes in the College.	The College introduced some skill development programmes in the College like weaving, cutting-knitting, motor-driving centre, free computer training for selected students etc.
To help and inspire the students for a better livelihood, some agricultural activities are to be introduced and involve the students in a vigorous way.	Some agricultural activities like, Mushroom cultivation, vermicompost were introduced and the students were involved in a vigorous way.
A proposal is to be submitted to the College authority for providing modern teaching-learning aids in the classroom.	A proposal was submitted to the College authority for providing modern teaching-learning aids in the classroom.
To purchase some gym articles for regular exercise of the students.	Some gym articles were purchased for regular exercise of the students.
To help and inspire the students for a better livelihood, some agricultural activities are to be introduced and involve the students in a vigorous way.	Some agricultural activities like, Mushroom cultivation, vermicompost were introduced and the students were involved in a vigorous way.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body of North Kamrup College	11-Feb-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2016

Date of Submission

23-Dec-2016

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The College has its own website where all the necessary information of the College such as Academic Calendar, admission notices, admission schedules, selection lists, examination notices and timetables, Course Outcome, Programme Outcomes and all the upcoming programmes to be celebrated or organized are uploaded. All the essential financial aspects (Salary) of the College are managed by FinAssam. All the important departmental informations are transmitted through emails and e-text to the students. The affiliating University has made all examination process online under Integrated University Management Software (IUMS). Faculty and employees attendance are maintained through Biometrics device.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As an affiliating institute of the Gauhati University, North Kamrup College executes the curriculum designed by the university. The College ensures timely and effective curriculum delivery in a very well-planned manner with the involvement of all the faculty members and committees constituted to serve the purpose. The activities are organized as per the academic calendar. The academic calendar is the key instrument for smooth and effective transaction of the curriculum and organization and accomplishment of the non-scholastic activities. The academic calendar contains the list of activities to be accomplished including commencement of classes, transaction of curriculum and its completion within stipulated time. Besides the non-scholastic activities, the academic calendar also covers the conduct of examinations. The academic calendar along with the prospectus is provided to the students at the time of admission. It is also provided among the departments for planning of different activities at departmental level and for preparation of teaching materials including teaching plans before commencement of classes. The college circulates a general class routine for smooth functioning of the classes in a disciplined manner. The class routine is prepared by a routine committee under the supervision of academic committee based on the input provided by the Head of the Departments. The Head of the Departments take responsibility of allotting the classes to the teachers considering their interest and area of specialization. Every teacher keep record of their classes and activities in a register named progress report. This helps the teachers to monitor their own activities and introduce remedial measures if required. Completion of the syllabus is purely maintained by the respective departments. The college arranges tutorial classes, extra classes, seminars, workshops, group discussions for quality improvement. Students are counselled regarding the

reference books, rules and regulations under semester system. Student feedback also helps the authority to assess the progress of curriculum delivery.

Performance of the students in internal exams helps the teachers to assess effectiveness of the process of curriculum transaction and achievement of its students. Most of the classrooms of the college are traditional. The teachers try their best to make the classrooms students friendly. They make good use of the blackboards. Gradually the classrooms are converted to digital and smart classrooms to make teaching learning process more effective and learner friendly with application of technology. The necessary learning resources for effective academic development are essentially supplied by the central library. The library is well equipped with the rich and constantly growing collection of books and journals. The departments also have their own libraries with collection of subject specific books. The college encourages the teachers to attend the programmes like Orientation Programmes, Refresher Programmes, Short term Courses, etc. for the constant professional development. They are also encouraged to pursue intellectual and research oriented activities, publication of books, organization of seminars and accomplishment of various projects.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Education	10
BA	Assamese	32

BA	History	2
BA	Philosophy	13
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedbacks on overall development of the institution were collected from various stakeholders, viz. students, parents/guardians and alumni during the current academic year. The feedbacks were collected from both major and non-major students through offline mode by using a pre-designed and pre-tested questionnaire. The analysis of feedback ratings was: 1. 'Excellent' 2. 'Very good' 3. 'Good' 4. 'Satisfactory' 5. 'Poor'. The questionnaires for different stakeholders were prepared by IQAC in the institution internally. After receiving the feedbacks, their ratings have been counted. At the end of the analysis, percentage of ratings were calculated and presented in tabular form. Feedback from teachers were collected on various attributes after adding the total ratings, the average percentage was calculated and presented in the tabular form. Feedback from parents/guardians was also collected for analysis on 10 attributes related to the institution. Each and every rating given by the parents/guardians were added and the percentages were calculated. Then these were presented in a tabular form. Feedbacks from alumni were collected on 12 different attributes. After analyzing their responses, the results were presented including percentage values in a tabular form. It is important to mention that the questionnaires for each stakeholders contained mainly objective type responses but they urged to put into some subjective responses in the form of suggestions or advices. Considering all these suggestions/advices, all the important suggestions were sorted out and enlisted to submit to the authority for necessary action. The suggestions given were as follows: 1. There should be an well-equipped auditorium. 2. Steps should be taken to make the college office more functional. 3. The current situation demands the applicability of the computer. 4. The washroom facilities for the girl students should be improved. 5. The girls' common room is very small in size. It should be bigger in size and should be improved. 6. Purified water facility should be provided by the college. 7. Library facilities should be improved. 8. The canteen should be regularly opened. 9. Suggestions were given to open new streams like science and commerce.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Major &	550	363	280

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	691	Nil	16	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	16	21	1	1	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system available in the College bridges the gap between teachers and students and focuses on holistic development of the students. At the beginning of each new academic session, all the fulltime teachers are appointed as mentors and the list of mentor-mentee is displayed on the notice board. The mentors of North Kamrup College build a good rapport with the mentees, address their problems and provide support, advice and feedback to the mentees. The mentors meet their mentees thrice in a month and maintain the record of the mentees in a mentorship form which is evaluated at the final semester of the student. At the end of each semester, the mentors make the mentees aware of their overall performance throughout the semester so that the mentees can improve their weak points in the upcoming semesters and perform better. Since the aptitude of each student is different from the other, therefore the College takes special measures to identify the talent of the students by making them participate in different curricular, co-curricular and extra-curricular activities. Keeping in view the importance of collaborative learning, the mentees are given to do group discussion, assignments or activities which they have to present in the classroom in the form of presentation. The College also facilitates financial support to the financially weak students so that they can achieve their desired goal. Over all the mentorship is exercised in its three-fold modelled stages: (1) Assigned Project Work: Each and every student is assigned a mentor at the beginning of every academic session, followed by a brain-storming interaction between the mentor and the mentees. After due discussion, all the students are assigned a project work by the mentors respectively. Once the objectives of the work are ascertained, the mentee, based on the teacher's advice and the students' academic performance, moves ahead for data collection and experiential outcomes and in every such step, mentorship plays a crucial role. Necessary editing and modifications are taken into account for better performance and thus the project work is brought to its successful accomplishment, adding crown of cooperation and co-learning onto the spirit of mentorship. (2) Assistance in Extra-curricular activities: The mentors encourage their mentees in participating in various extra-curricular activities both outside and inside the College campus. Since the mentor already knows the mentee quite well, the mentor can help his mentee on the basis of mentee-specific needs and weaknesses. (3) Student-Support: The mentorship as its allied functions also helps a student solve his or her problems related to internal and external/ university conducted evaluation and issues related to career options and areas concerning the student's overall well-being. The support and assistance are provided both offline and online as indicated above.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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854

17

1:50

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	16	4	Nil	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	6th Semester	13/06/2016	02/07/2016
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At the beginning of each new academic session, the College prepares a detailed plan of action regarding Continuous Evaluation System. Following the rules and regulation of CIE as prescribed by the semester regulation of Gauhati University, the College conducts the examinations in each semester. The academic committee of the College monitors the CIE. In each semester, a separate examination committee is formed for each exam to schedule the date of examination and the instructions of examination. To make the students aware of the pattern of final examination question paper, all the departments set the question paper of sessional examination following the pattern of the Gauhati University question paper and submit it to the examination committee. The sessional examination is conducted centrally by the College. After the completion of the examination, the answer scripts are distributed to the respective departments for evaluation and the departments submit the marks to the exam committee and also maintain a departmental record of the performance of their students in sessional examination. Assignment, seminar, group discussion, field report and project report also comprise the process of CIE. Based on the performance of the students, the College arranges remedial classes for both slow and advance learners. The slow learners are taken regular remedial classes and they are taught the lessons using simple to complex technique and also by using life related examples. The advance learners are taken regular remedial classes and they are given special assignments related to the syllabus and are asked to present in the classroom.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College has an Academic Calendar for proper functioning of the institution.

The academic calendar functions like the radar of the ship in orienting the activities of the College. It has been prepared in following the academic calendar of Gauhati University. The academic calendar plans the curricular, co-curricular, and extra-curricular activities of an academic year before the new academic session begins. The academic calendar of the College streamlines the college activities regarding the conduct of classes, holidays and examinations.

The academic calendar includes the dates of reopening, orientation course, commencement of internal tests, commencement of semester examination, important functions of the College, student union election, government, local and institutional holidays and all the important information. Before the commencement of the classes, the academic committee of North Kamrup College prepares the academic calendar of the College and attached it with the prospectus. The academic calendar is distributed among all the departments and students to make them aware of the upcoming events of the College including college week, student union election, holiday list and all other academic and extra-curricular activities. The Head of the Department (HoD) conducts departmental meetings once in a week to ensure the follow up of the directions of the academic committee. The activities planned in the academic calendar are almost performed as per the scheduled time with a very little readjustment.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://northkamrupcollege.org/igac/Course%20Outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Nil	192	168	88
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://northkamrupcollege.org/igac/STUDENT%20SATISFACTORY%20SURVEY.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC (NERO)	1.5	0.55
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

0	0	
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
-	-	-	Nil	-
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
-	-	-	-	-	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	0	Nil	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	NA	NA	Nil	0	NA	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	NA	NA	Nil	Nil	Nil	NA

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	2	Nil	Nil
Presented papers	Nil	2	Nil	Nil

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Drive	NSS	4	40
Awareness camp on clean drinking water	NSS	6	45

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	NA	NA	Nil

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International Womens Day	Womens Cell, N.K. College	Lecture Programme	7	105
Environment Day	Green Society, N.K. College	Distribution of Plant Sapling	8	43

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Departmental Faculty exchange	30	self	8

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	NA	NA	Nil	Nil	NA
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Himalaya Motor driving Training Centre	02/02/2015	Learning driving skill	17
Computer World	23/01/2015	Learning ICT skill	25
Biju Ray	26/01/2015	Self reliance through Mushroom Cultivation	14
Madhu Sarania	26/01/2015	Learning Varmicompost processing	12
Sonali Self Help Group	21/01/2015	Learning weaving skill	30
Pratima Self Help Group	19/01/2015	Learning cutting and Knitting skill	25
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
64.7	14.11

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing

Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8364	1299663	90	46480	8454	1346143
Reference Books	2000	606986	1	780	2001	607766
Journals	2	1320	Null	Null	2	1320
Library Automation	Null	Null	Null	Null	Null	Null
Others (specify)	9	10912	Null	Null	9	10912

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NA	NA	Null

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	10	1	1	0	1	1	10	100	0
Added	0	0	0	0	0	0	0	0	0
Total	10	1	1	0	1	1	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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Nil

Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a set of established procedures and policies for maintaining and utilizing physical, academic and support facilities- laboratory, library, sports utilities, computers, classrooms etc, in the utmost possible way. Almost all of the students of the college belong to the rural background as well as TSP area and most of them come from socio- economically weaker families and they can have the maximum benefits out of these facilities. Maintenance of the Laboratory: There is only one laboratory in the college in the department of Education, which is used as part of the undergraduate programme. The laboratory equipment's and other necessary goods are purchased by the office of the principal and purchase committee as per the requirements of the teaching departments of the college. The record of maintenance of the laboratory equipment's of the Department of Education is maintained by the HOD of the concerned department. Maintenance of Library: The College has one central library, which is run under the supervision of the librarian with two support staff. In order to maintain the library infrastructure and facilities, the Library Committee and the administration is responsible to purchase and procure books, other materials etc., as per the recommendations received from the departments of the college. The text books, reference books, journals etc are arranged in the selves as per Dewey Decimal Classification Scheme. To assist the user in locating the book, self-guides are provided in the library. Apart from the Central Library, all the Departments have their own Departmental libraries and the Departments have their own mechanisms in order to maintain and utilise their libraries. Sports Facilities: The College has a large playground and the college provides several indoor and outdoor sports facilities to all the students. The Games and Sports secretary of the Students' Union Body of the college and his/ her professor-in-Charge take the responsibilities of maintaining the sports facilities. There is a gymnasium centre in the college which provides various facilities for physical exercises. There is also a Yoga centre in the college. Computers and IT Facilities: IT facilities are maintained by computer skilled personnel of the college and they also take the responsibilities for the maintenance of computers and smooth functioning of the network facilities in the college. They also look into the college website, up-gradation, biometric services, procurement of every item related to computers. Facilities of Classroom: The maintenance of classrooms is a regular exercise of the college. Hence, the cleanliness of classrooms as well as the whole campus is ensured by the Grade-IV workers, sweepers and the NSS Volunteers of the college. All the classrooms are properly maintained by the Grade-IV staffs of the college. The college maintains a good environment for the benefit and welfare of the students. There are various sub-committees in the college and these committees have a good co-ordination in looking after how the physical, academic and support facilities are maintained and utilized in the best possible ways, and in such matters, students are also engaged in it.

[https://northkamrupcollege.org/iqac/Procedures%20and%20Policies%20\(1\).pdf](https://northkamrupcollege.org/iqac/Procedures%20and%20Policies%20(1).pdf)

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Post Matric	4	17900
b) International	Nil	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	01/08/2016	150	Faculty Members
International Yoga Day	21/06/2016	80	IQAC
Workshop on Phonetics of Assamese Language	21/02/2017	50	Assamese

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Career Counselling Programme	Nil	50	Nil	10
2017	UGC sponsored Career oriented programme	Nil	50	Nil	10

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	8	B.A.	Assamese, History, English	IDOL NKC, Bajali College, IDOL Salbari College, Bongaigaon College	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	10
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers day	Institutional	300
Saraswati Puja	Institutional	250
Teachers Day	Institutional	200
College Week	Institutional	280
Inter College essay writing competition	State	15
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students of this College have actively participated in various non-academic and co-curricular activities. The college organizes annual students' union election

and the elected members constitute various bodies which help in the better regulation of the students and their activities. Every year students' union body organizes freshmen social for the newly enrolled students of the college. Along with that they are also responsible for conducting various competitions during annual youth festival which immensely help in the holistic development of the students. Various competitions from literary and cultural spheres along with games and sports are held throughout the week which acts as a platform for the students to showcase their interests and potentials in these respective fields. Students are also seen contributing in creation of wall magazines of their respective departments which enhances their creative side. Majority of the students from the college have joined the NSS cell. Students thereby are seen to be involved in various cleanliness drives and activities undertaken by the NSS cell to uplift the nearby communities and villages. This participation undoubtedly enhances their moral and social responsibility towards the society and country in general. Students are also seen to be engaged with the green society of the college. Initiatives taken by the Green society to conserve and preserve the eco-system within the campus and in the greater Baghmara area are also lead by the students. This involvement helps in building environmental consciousness amongst the students. The cultural society of our college also involves students and their participations in various cultural events across the year not only help in their psychological and social growth, but also develop leadership qualities within them. This had helped in creating a brotherhood amidst the students of our campus thereby making the college a ragging free campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

North Kamrup college alumni association has vast contribution in many fields from its inceptions. In the year 2016-17 too, the association contributed in many aspects for the all-round development of the college. The association participated actively in various activities of the college. Sanitation program, plantation drives in and outside the campus as part of environmental consciousness rising etc are done by the association. The association has played a remarkable role in the enrolment aspect of the college. The association put greater effort to increase the enrolment in the college. The association has taken steps like meeting the students, parents of students and others to motivate and encourage them to enrol themselves in this college. The alumni association has donated a enormous tank for rain water harvesting to the college in the year 2016-17. This has helped in harvesting rain water to a significant level. Apart from all these, the members of the association are found to be actively involved in almost all the activities of the college. Association always extends its possible support and cooperation to the college whenever needed. The college keeps a regular contact with the association. When required, the college takes the opinion of the association to solve various problems. The association always offers its active participation in activities organized by the college which reflects the accountability of the association

towards the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The College has various committees for smooth running of its various activities. Under the supervision of the principal the college has Academic Committee comprising of the Heads of all the departments, Librarian and General Secretary of NKC students' Union. In Academic Committee meeting all the academic and examination related matters are placed and discussed in every academic session. The resolutions adopted in that meeting are implemented in the college. 2. The college has Election Committee to conduct the Student's Union Election of the college. The election committee is comprised of representatives from each department and non-teaching staff. Under the headship of the Principal the Election Committee ensures smooth running of the college election in every academic session.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college at present offers Degree as well as Higher Secondary Courses. For Higher Secondary Courses the college follows curriculum prepared by AHSEC. Being an affiliated college under Gauhati University the college follows the curriculum prepared by the University. The college also provides Post Graduate courses (in distance mode) through its Study Centre of IDOL under Gauhati University and thereby follows the curriculum prepared by IDOL.
Teaching and Learning	The details about courses offered in the college are provided in the college prospectus and on the college website. Apart from regular classes the College has adopted student's centric strategies like special classes, class test etc to fulfil the knowledge gap. Guided teaching, debates, quiz etc have been initiated in order to promote meaningful learning. Special attention is given to the advanced learners. Furthermore, the college has made an honest effort to introduce continuous evaluation in all the departments. In order to identify irregular students' monthly attendance record is maintained.

<p>Examination and Evaluation</p>	<p>The college follows Semester system with Internal Assessment (IA) set by Gauhati University. An Examination Committee involving faculties and other support staffs has been formed in order to run the examinations smoothly. The Examination Committee is headed by the principal in consultation with the HODs of the departments. As per notification of the G.U. the Examination Committee execute the time table of the final examinations. After the examination as per instruction of the university the committee dispatches the scripts to the university office. The Committee also prepares time table of the sessional examinations and run the sessional examination smoothly. The faculties of the departments evaluate the answer scripts of the sessional examinations and accordingly prepare the mark sheets and send to the university.</p>
<p>Research and Development</p>	<p>Teachers are encouraged to join Faculty Development Program (FDP), Minor and Major research projects under various funding agencies. Faculty members of the college are also encouraged to join various National and International seminars and conferences in a regular basis. Moreover, the college has a Research and Publication Cell that is engaged in research related activities. Research journal (ISSN) and News Bulletin (Mirror) are annually published by the Cell.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The North Kamrup college has a well-equipped library consisting of 10,500 books of different disciplines. The library also consists of Newspapers, Journals, Magazines, Encyclopaedia of North East, various Dictionaries, and Guidebooks for Research work and competitive exams. The college library provides facility of Book Bank to the poor students in their studies. The College has a Conference Hall and other support facilities. The College has a gymnasium. The college also has a well-developed playground for outdoor games are there within the campus. There is a pond at the entrance of the college gate and scenic beauty with plantation gives the college a green look. For refreshment purpose the college has a well-managed hygienic canteen with reasonable prices. The college has pure and cold drinking water facility for</p>

	its students and employees.
Human Resource Management	The main motto of the college is to create Human Resource. In order to cope with the fast, progressive globalised world, the college is trying to make the students ready with modern education along with moral and intellectual enlightenment. It is a matter of proud that many of our students have been serving the motherland through Indian Defence Services and students are rarely found to involve in anti-social activities.
Industry Interaction / Collaboration	The college has been continuing vocational course on Computer and motor driving training, Mushroom Cultivation, Vermicompost, Weaving, Cutting and Knitting in collaboration with the Computer World and Himalaya Motor Driving Training Centre, Mushroom Farmer Biju Ray, Madhu Sarnia, Sonali and Pratima Self Help Group respectively.
Admission of Students	As per University guideline candidates seeking admission to the college in HS/Degree classes must apply in the prescribed form. The date of admission is notified in the college notice board and prospectus. Merit based admission into different classes/programmes are strictly followed maintaining Roster. The reservation rules of state government are strictly followed in the admission procedure.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	All the important departmental informations are transmitted through e-mails and e-text to the students.
Examination	The affiliating University has made all examination process online under Integrated University Management Software (IUMS)
Planning and Development	An academic calendar is prepared at the beginning of the new academic session for planning the new academic year and it is uploaded in the College website. Meeting intimations and other information are circulated through e-mail in addition to the hard copy.
Administration	In case of administration the College has partial implementation of e-governance. All the important notices especially regarding admissions are

	uploaded in the College website from time to time. Attendance of staff is obtained by both manual and biometric mode.
Finance and Accounts	All the essential financial aspects of the College are managed by FinAssam and the Public Financial Management System (PFMS).

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Archana Tahbildar	UGC sponsored National Seminar	UGC sponsored National Seminar organised by BHB College, Sarupeta in Collaboration with Bhawanipur Anchalik College, Bhawanipur	1000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	One day workshop of use of soft skills	One day workshop of use of soft skills	09/08/2016	09/08/2016	16	6

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	08/08/2016	27/08/2016	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>i) Group Insurance, GPF, Pension benefit etc.</p> <p>ii) Benefits like special leave, higher studies leave, maternity leave, and child care Leave.</p> <p>iii) Employees' Mutual Aid Fund.</p>	<p>i) Group Insurance, GPF, Pension benefit etc.</p> <p>ii) Benefits like special leave, higher studies leave, maternity leave, and child care Leave.</p> <p>iii) Employees' Mutual Aid Fund.</p>	<p>i) Poor students aid fund. ii) Scholarship scheme for meritorious students. iv) SC/ST/OBC/Minority scholarship. 1. Apart from receiving Govt. Scholarships 25 students of the college have received LIC, JINDAL Group scholarships. 2. A monetary fund has been provided by Dilip Kumar Lahkar (Rtd. Associate Prof.) through the Teachers' Unit (NKCTU) for giving a helping hand as such to encourage in getting admission into the TDC 1st Semester class with major (Honours) in any subject (English, Assamese, Economics, Pol. Sc., History, Education, Philosophy, Bodo) for students securing 75 marks in the last Higher Secondary Examination, in spite of being economically poor. 2. 'Prof. G. B. Madhukalya' award for English Studies offered by Bhabesh Chandra Goswami (Rtd. Associate Prof.) is awarded to students those who secure 80 and above marks in the last Higher Secondary Final Examination - Rs. 2000/- and those who secure 75 to 80 Rs. 1500/-. An additional amount of Rs. 500/- is provided to BPL segment. 3. Along with that the college library has the facility of Book Bank to encourage the</p>

meritorious and poor students in their studies. Preference is given to those students belonging to ST, SC, OBC and physically challenged category. Privileges Under Book Bank: No need to pay library caution money. Books are issued for one Semester / Year with the mandatory provision of renewal at the interval of three months. Maximum 04 (four) books are issued at a time 4. Reprographic Facility: The college provides reprographic facilities to its students in a concession rate.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NKC Alumni Association	10000	Rain Water harvesting
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6.4.3 – Total corpus fund generated

10000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. They participate actively in various activities of the college. 2. The college plans its activities based on their feedback. 3. Support received from them during the Peer Team's visits in the previous years.

6.5.3 – Development programmes for support staff (at least three)

1. To provide infrastructural facilities like garage, canteen for teachers and support staffs. 2. The college has sent support staff to participate in training programmes conducted by various govt. Agencies 3. There is a provision

of reservation for the wards of staff members.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. As per suggestion the college tries to create research ambience among the teachers. As a result, one of the teachers of the college received minor research project from NARO, UGC. 2. Application of ICT in academic and administration. 3. As per suggestion along with the regular classes, tutorial classes, special classes etc has been introduced in order to strengthen the teaching-learning method more interactive.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Resolved to organised debate and quiz competition.	07/11/2016	07/11/2016	07/11/2016	33
2016	Resolved to celebrate College foundation day with the cooperation of nearby communities and villagers of the greater Baghmara area on 17th August, 2016	17/08/2016	17/08/2016	17/08/2016	88

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Iron Deficiency Day	26/11/2016	26/11/2016	73	25
International Women's Day	08/03/2017	08/03/2017	62	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institution uses LED Bulbs for energy conservation measures

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	08/09/2016	1	World Literacy Day	Reading the past, Writing the future	53
2017	1	1	09/02/2017	1	Career Oriented Programme	Traditional Art and Culture	24

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for teachers/ Administrative staff	15/12/2016	The college follows the code of conduct set by the govt. of Assam/UGC/Central govt.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Service Scheme Day	24/09/2016	24/09/2016	56
Celebration of	02/10/2016	02/10/2016	38

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The college maintains a plastic-free campus 2. The college provides grazing ground for the domestic livestock of the nearby villagers. 3. The college conserves the campus vegetation and creates a green campus 4. The college has dustbins installed for waste management within the campus. 5. The college continues to organise environment awareness drives through celebration of World Environment Day, World Water Day and Swachh Bharat Abhiyan where NSS volunteers takes active participation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the practice: Distinguished students are awarded Objective: The objective of this practice is to motivate the students for holistic development and to encourage them to study sincerely. Context: Through these awards students are rewarded for their hard work and achievements in academic and non-academic sphere. These awards in the form of monetary aid not only encourage them in all their all-round performance in the college but also help them financially. Practice: This rural college being situated in a TSP area has students mostly from economically weaker backgrounds. However, some of these students are blessed with high intellectual and special talents. To meet their personal financial crisis these students were often found compromising their college hours. To cope with this situation and to encourage them to continue with their studies as well as co-curricular interest various academic and non-academic awards were introduced in this academic year. Prof. G.B. Madhukalya award for English Studies was offered by Prof. Bhabesh Ch. Goswami to students those who secure 80 and above marks in the H.S. Final Examination- Rs.2000 and those who secure 75 to 80-Rs.1500. An additional amount of Rs.500 was provided to BPL segment students. Similarly, Prof. D. Lahkar through North Kamrup College Teachers' Unit provided a monetary fund to encourage students in admission into the TDC 1st Sem with major in any subject for the students who secured 75 marks in H.S. Examination. Problems Encountered: None

2. Title of the Practice: NSS activity in creating awareness among nearby villagers on various socio-economic issues Objective: The objective of this practice is to enable the students understand the nearby community and the inter-relation between the college and the surrounding locality. This would also help the students identify their problems and involve them in practical problem-solving process. This would also develop a sense of social and civic responsibility amongst students. Context: This college being a rural college takes responsibility of the overall well-being of the nearby village and various communities residing in it. Hence, National Service Scheme encourages students for voluntary community service so as to develop their personality, character and democratic values. Practice: Various activities like Cleanliness Drives, Plantation of green saplings and distribution of vegetation was done under the supervision of NSS cell of the college. This along with creating a healthy ecosystem in the nearby areas, also sensitizes the villagers against green revolution and sustainable development. This also encourages the youth to work along with the adults in rural areas, thereby developing their character, social consciousness and commitment, discipline and healthy and helpful attitudes towards the community. These initiatives emphasize the dignity of labour and self-help and supports the combination of physical work with intellectual pursuits. NSS activities of the college also helps in encouraging youth to participate enthusiastically in the process of national development, and promote national integration through democratic living and cooperative action. Problems Encountered: None

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://northkamrupcollege.org/igac/BEST%20PRACTICES.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college is situated in a Tribal Sub-Plan Area. In accordance to the objectives of TSP stated by Government of India, the college aims at providing quality education to the students of the region to overcome poverty and unemployment thereby giving them means for a quality life in future. Being a college situated in TSP area of Assam, the college is fortunate enough to provide education to a considerable number of Bodo students from the nearby villages. An approximate ratio 70:30 (Assamese: Bodo) students creates a communal harmonious atmosphere inside the college campus. To encourage and educate the students of Bodo community, the college has a distinct Bodo department providing Major, General, Elective as well as Modern Indian Language courses for the enrolled undergraduate Bodo students. To respect their communal sentiments, Bodo students are allowed to wear their traditional dress as their college uniform. Another distinctive feature of the college is the substantially higher enrolment of girl students. This is definitely an act to honour the legacy gifted by Chandraprava Saikiani the famous Assamese freedom fighter, activist and social reformer from the home-district of the college Barpeta. The green campus and the sustainable ecosystem within the college can also be regarded as a unique feature of the college.

Provide the weblink of the institution

[https://northkamrupcollege.org/igac/INSTITUTIONAL%20DISTINCTIVENESS%20\(1\).pdf](https://northkamrupcollege.org/igac/INSTITUTIONAL%20DISTINCTIVENESS%20(1).pdf)

8.Future Plans of Actions for Next Academic Year

1. The college is to form more cells for smooth functioning of academic and administrative activities of the institution. 2. Proper initiatives are to be taken to make the college a tobacco-free and drug-free campus. 3. The college is also suggested to form NAAC Criteria wise committees so as to prepare for upcoming cycle of inspection and evaluation. 4. A Science stream is to be introduced in the college along with the existing Arts stream for better and interdisciplinary educational approach.